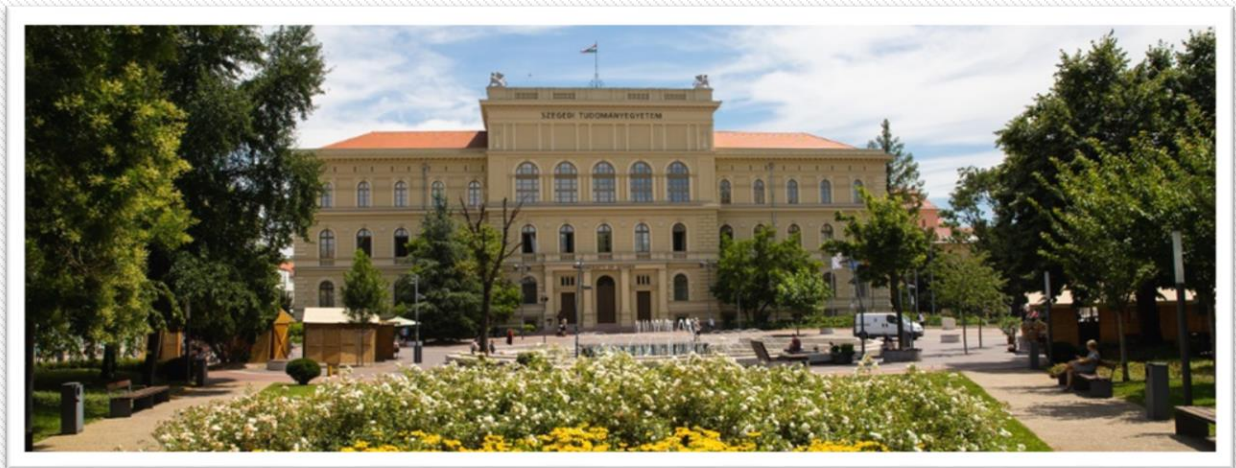


# Syllabus Semester 3 University of Szeged

**ERASMUS MUNDUS JOINT  
MASTER DEGREE  
LASCALA**

# CONTENT

**Year 2 – Semester 3**  
**University of Szeged, Hungary**



**Course Title: Weekly practice work at the ELI facility**  
**Course Semester: 3rd**  
**Country: Hungary**  
**Number of ECTS: 10**

### Aims:

To provide hands-on experience for students at the ELI ALPS large scale facility

### Content (including lab trainings, projects, industry visits, etc.):

Optical coating technologies  
Vacuum technologies  
Nanofabrication tools  
Command control schemes for large scale facilities  
Radiation safety protocols at a high intensity laser institute  
Radiobiological studies  
Experiments with a high average power laser  
Applications of attosecond pulses  
THz spectroscopy  
Condensed matter physics experiment

### Prerequisites:

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### Recommended Books:

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### Teaching Staff:

Árpád Mohácsi PhD, Judit Budai PhD, Lajos Fülöp PhD, Tamara Kecskés PhD, Tünde Tőkés PhD, Ádám Börzsönyi PhD, Balázs Major PhD, József Fülöp PhD, László Óvári PhD

### Grading System in % (homework, oral presentation, lab training, mid-term exam, final exam, etc.)

100 % lab training

### Hours: (Lecture / Tutorial / Practical courses)

10 laboratory practice (4 hours each)

**Course Title: Selected topics in femto- and attosecond pulse phenomena**  
**Course Semester: 3rd**  
**Country: Hungary**  
**Number of ECTS: 4**

### Aims:

To deepen the understanding of the students via advanced numerical modelling in the field of ultrashort light pulses

### Content (including lab trainings, projects, industry visits, etc.):

1. Introduction to short light pulses. Spectral and temporal description. Chirp and GDD of ultrashort pulses.
2. Gaussian beam propagation (monochromatic beams, ultrashort pulses); truncated Gaussian beams.
3. Modelling the high-order harmonic generation process: a) classical model, b) Lewenstein model, c) saddlepoint approximation
4. Harmonic- and attochirp in HHG.
5. A short introduction to nonlinear optics. Phasematching in 2nd harmonic generation.
6. Macroscopic aspects of HHG (phasematching, absorption).
7. Compression of ultrashort pulses

### Prerequisites:

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### Recommended Books:

Diels-Rudolph: Ultrashort laser pulse phenomena  
Chang: Fundamentals of attosecond optics

### Teaching Staff:

Katalin Varjú PhD, Balázs Major PhD

Grading System in % (homework, oral presentation, lab training, mid-term exam, final exam, etc.)

100 % advanced homework

Hours: (Lecture / Tutorial / Practical courses)

6 lectures (1,5 hours) + 6 tutorial (1,5 hours)

**Course Title: Femtosecond optics with Python**

**Course Semester: 3rd**

**Country: Hungary**

**Number of ECTS: 3**

### Aims:

To provide students with an understanding how the Python programming language with its modules can be used for modelling

- temporal distortions of ultrashort laser pulses caused by propagation through dispersive optical elements,
- temporal pulse stretching and compression.

### Content (including lab trainings, projects, industry visits, etc.):

Fundamentals of Python programming, Scientific computing with NumPy and SciPy, Plotting with Matplotlib, Temporal shape of transform limited laser pulses, Effects of the phase derivatives on the temporal shape of the pulses, Propagation of ultrashort laser pulses through dispersive optical elements, Simulation of pulse stretching and compression.

### Prerequisites:

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### Recommended Books:

[1] P. Wentworth, J. Elkner, A. B. Downey and Ch. Meyers: How to Think Like a Computer Scientist, Learning with Python 3 (2012)

<http://openbookproject.net/thinkcs/python/english3e/>

[2] H. Fangohr: Introduction to Python for Computational Science and Engineering (University of Southampton, 2016)

<https://fangohr.github.io/teaching/python/book.html>

[3] J-C. Diels, W. Rudolph: Ultrashort Laser Pulse Phenomena (Academic Press, 2006)

### Teaching Staff:

Attila P. Kovács

Grading System in % (homework, oral presentation, lab training, mid-term exam, final exam, etc.)

40 % homework, 20% mid-term exam, 40% final exam

### Hours: (Lecture / Tutorial / Practical courses)

1 hr/week lecture, 1 hr/week practical

**Course Title: Fundamentals of femtosecond and nonlinear optics**  
**Course Semester: 3rd**  
**Country: Hungary**  
**Number of ECTS: 3**

### Aims:

This module will provide a general overview about how the temporal-spatial shape, intensity and spectrum of ultrashort laser pulses change when they go through linear and nonlinear media.

### Content (including lab trainings, projects, industry visits, etc.):

Propagation of ultrashort laser pulses in dispersive media, Dispersion properties of optical elements, Amplification of ultrashort laser pulses, Focusing of ultrashort laser pulses, Basics of nonlinear optics, Frequency conversion of laser pulses, Material and angular dispersion measurements of optical elements, Amplitude and phase reconstruction of ultrashort laser pulses

### Prerequisites:

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### Recommended Books:

[1] J-C. Diels, W. Rudolph: Ultrashort Laser Pulse Phenomena (Academic Press, 2006)

### Teaching Staff:

Attila P. Kovács, Z. Horváth, K. Osvay

Grading System in % (homework, oral presentation, lab training, mid-term exam, final exam, etc.)

50% mid-term exam, 50% final exam

Hours: (Lecture / Tutorial / Practical courses)

2 hr/week lecture

**Course Title: Theory and detection of gravitational waves by laser interferometric instruments**

**Course Semester: 3rd**

**Country: Hungary**

**Number of ECTS: 5**

### Aims:

This module will provide a general overview about the formation of gravitational waves and their detection.

### Content (including lab trainings, projects, industry visits, etc.):

Gravitational waves on flat background. Helicity and polarisations. Electromagnetic analogy. Gravitational waves in strong gravity regimes: the geometrical optics approximation. Sources of gravitational waves. Spinning compact binary dynamics. Indirect detection by Hulse-Taylor pulsar. Earth-based laser-interferometric gravitational wave detectors: LIGO, Virgo, Kagra. Space-born instruments: LISA Pathfinder, LISA. Prospective detection from pulsar timing and from B-mode polarisation of the Cosmic Microwave Background.

### Prerequisites:

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### Recommended Books:

[1] M. Maggiore, *Gravitational Waves: Volume 1: Theory and Experiments*, Oxford University Press, 2007

[2] H. Grote, *Gravitational Waves, A History of Discovery*, Taylor & Francis, 2019

[3] C. M. Will, N. Yunes, *Is Einstein still right?*, Oxford University Press, 2020

### Teaching Staff:

L. Á. Gergely

Grading System in % (homework, oral presentation, lab training, mid-term exam, final exam, etc.)

100% final exam

Hours: (Lecture / Tutorial / Practical courses)

2 hr/week lecture

**Course Title: Scalar diffraction theory and its applications**  
**Course Semester: 3rd**  
**Country: Hungary**  
**Number of ECTS: 5**

### Aims:

This module will provide a general overview about the foundation of scalar diffraction theory and some important applications.

### Content (including lab trainings, projects, industry visits, etc.):

The Huygens-Fresnel principle, Scalar diffraction integrals, Fresnel and Fraunhofer diffraction. Example of Fraunhofer diffraction patterns, Examples of Fresnel diffraction, Fresnel diffraction at a circular aperture. Evaluation of the integrals with the Lommel functions, Fresnel diffraction at a circular aperture, structure of the diffraction patterns. Imaging properties of thin lenses, Fourier transform properties of thin lenses. The diffraction theory of aberrations, aberration function. Tolerance conditions for primary aberrations. Diffraction patterns of primary aberrations. Focusing of femtosecond pulses.

### Prerequisites:

Electrodynamics, Linear algebra, Mathematical analysis

### Recommended Books:

- [1] M. Born and E. Wolf, Principles of Optics, Pergamon Press, 1989
- [2] M. V. Klein and T. E. Furtak, Optics, John Wiley & Sons, 1986
- [3] E. Hecht, Optics, Addison Wesley Publishing Company, 1997
- [4] J. W. Goodman, Introduction to Fourier Optics, McGraw-Hill Book Company, 1968

### Teaching Staff:

Z. Horváth

Grading System in % (homework, oral presentation, lab training, mid-term exam, final exam, etc.)

50% mid-term exam, 50% final exam

Hours: (Lecture / Tutorial / Practical courses)

2 hr/week lecture



# CONTACTS

## Head Office

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## French coordinator

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